

EFL DEPARTMENT
UNDERGRADUATE ENGLISH COURSES

Course Profile

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| Course Number : ENG 101 | Course Title : English I |
| Required / Elective : Required | Pre / Co-requisites : -- |
| Catalog Description: Integrated skills course at an upper-intermediate level. Study of the essential academic skills students need throughout their university education, both written and spoken. | Textbook: A compilation of a various reference books, and a variety of articles of current issues. |
| Course Structure / Schedule : (3+0+0) 3 / 5 ECTS | |
| Extended Description: This course focuses on analysing and assessing authentic material, and developing point of views and presenting them. The course begins with basic analysing skills such as summarising and paraphrasing, and continues with assessment skills such as responding to the material. The course also involves developing a logical argument and presenting their point of view on an issue, in which the students integrate both the analysing and the assessing skills. | |
| Design content : none | Computer usage: No special usage required |
| <p><u>Course Outcomes:</u></p> <p>At the end of this course, students will be able to:</p> <ol style="list-style-type: none"> 1. Identify the main idea and the supporting ideas of an authentic text. (1,7) 2. Summarize an authentic text.(1,7) 3. Paraphrase a sentence, a paragraph, and an authentic text.(6) 4. Determine appropriate and valid sources for a reseach paper. (3) 4. Develop a valid logical argument.(3,4,5,6,7,8) 5. Present their own point of view on a subject in spoken form. (2,4,5,8,9) 6. Analyse, assess and evaluate to a text in written form.(1,2,3,4,5,6,7,9) <ol style="list-style-type: none"> 1.Practice basic reading skills 2.Apply analytical and critical thinking skills to current issues. 3.Practice and use critical thinking vocabulary 4.Identify and express different points of views in a subject 5.Reach conclusions and make comments 6.Restate ideas presented in a text 7.Identify the organisation of a text. 8.Assess the information | |

Recommended reading:

Cotrell, S.(2005) *Critical Thinking Skills: Developing Effective Analysis and Argument*, NY: Palgrave Macmillan Ltd.

Greenall, S. And Swan, M. (1986) *Effective Reading Skills for Advanced Students*, Cambridge: Cambridge University Press

Slaght J, Harben P and Pallant, A. (2006) *English for Academic Study: Reading and Writing*, University of Reading: Garnet Education.

Thomson, Anne. *Critical Reasoning: A Practical Introduction*. London: Routledge, 2002

Teaching methods: This course is generally conducted in an interactive manner. In addition to the teachers' brief elicitation, classes are conducted through discussions, the implementation of the skills by the students, and the feedback from the instructor and from their peers.

Assessment methods: In class assignments, forum discussions, classroom participation, and final exam.

Student workload:

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| Lectures | 37 hrs |
| Self –study | 35 hrs |
| Homework | 40 hrs |
| Forum discussions..... | 8 hrs |
| Elicitation & implementation & feedback..... | 5 hrs |
| TOTAL | 125 hrs |

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Revision Date : 27.04.2010